

# EDINBURGH

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## SCHOOL OF ENGLISH

### Teacher Training 2018: Active Methodology

| Course dates            | Tuition fees |
|-------------------------|--------------|
| 08.07.2018 – 21.07.2018 | GBP 878      |
| 22.07.2018 – 04.08.2018 | GBP 878      |
| 05.08.2018 – 18.08.2018 | GBP 878      |

\*European Union nationals can apply for funding for training courses through the Erasmus+ programme.

#### Who is the course suitable for?

Non-native secondary and adult teachers engaged in planning and/or delivering ELT programmes  
Participants should have a minimum language level corresponding to B2 in the Common European Framework  
Please note this course is **not suitable for primary school teachers**

#### Course aims

To update your methodology, management and practical teaching techniques and skills  
To examine and reflect on your own approaches and attitudes to teaching and learning  
To become more aware of what you and others do in the classroom  
To discuss and share ideas, problems, methods and techniques with peers from other parts of the world  
To give participants the opportunity to review a range of recent materials that are relevant to their own teaching contexts

#### Course programme

##### Preparation

All participants are required to fill in a Pre-Course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first morning, and is then adapted as appropriate. Students should bring a coursebook or unit for use during the programme.

##### Objectives

Participants will experience a variety of teaching techniques, materials, devices and procedures designed to help students acquire language. There is a focus on current methodologies and practical teaching skills that participants will evaluate for effectiveness, and also discuss ways of adapting these to fit in with different teaching contexts.

##### Outcomes

The process of reflecting on your own classroom experience and being exposed to a wide range of teaching techniques, as both teachers and learners, will help you to be a more knowledgeable and creative classroom practitioner.

##### Description of training content

This course offers 20 hours per week of teaching methodology (Monday to Friday from 09:00 to 13:30) in a maximum group size of 12.

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\* Please note that below is an example of the daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

| Week 1        |   |  |   |   |   |
|---------------|---|--|---|---|---|
|               | Monday  | Tuesday  | Wednesday   | Thursday  | Friday  |
| 09:00 – 11:00 | Introductions and establishing course priorities, observation and reflection diary. | Teaching and learning: An overview of teaching practices and beliefs. Project work: A rationale.                                       | Speaking 1: What constitutes a good speaking class?                 | Vocabulary 1: Presentation of vocabulary / what's in a word?                      | Teaching resources: what constitutes a good resource?   |
| Break         |   |  |   |   |   |
| 11:30 – 13:30 | Teaching and learning: Learner styles.  | Pronunciation 1: ELF or RP? Establishing learner needs. Pronunciation 2: Using the phonemic chart and practical ideas for integration. | Speaking 2: Practical ideas and analysis.                           | Vocabulary 2: Practical ideas and recycling.                                      | CALL: Ideas for using the internet, evaluating websites/great sites. <i>Mid session evaluation</i>                  |
| Week 2        |   |  |   |   |   |
| 09:00 – 11:00 | Grammar 1: Evaluating presentation techniques.                                      | Listening 1: Techniques and tasks.   | Classroom Management 1: Effective classroom management              | Reading: Reading strategies and potential problems. Writing: Teaching structures. | Mentoring and reflection: Receiving and giving effective feedback from students and colleagues.                     |
| Break         |   |  |   |   |   |
| 11:30 – 13:30 | Grammar 2: Techniques and tasks in practice.  | Teaching unplugged: Dogme in EFL.  | Classroom Management 2: Physical space / typical classroom problems | Reading and Writing: Authentic materials for learning.                            | Closing session: Observation and reflection diaries. <i>Sharing resources, evaluation, reflection and feedback.</i> |

### Accommodation (residence and apartments available only during July and August)

- Homestay accommodation is offered on a half-board basis with the option of standard and en-suite rooms
- Self-catered apartments are available and are shared with other participants from the school
- Single and en-suite rooms are available in residential accommodation on a half-board basis

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Scotland.

### Further information

Follow <http://www.edinburghschoolofenglish.com/contact.html> to use our online enquiry form for any questions or

Edinburgh School of English, 271 Canongate, Edinburgh, EH8 8BQ  
Tel: 44 (0)131 557 9200 Email: [info@edinburghschoolofenglish.com](mailto:info@edinburghschoolofenglish.com)

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queries you might have.

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