

Teacher Training 2020: Content and Language Integrated Learning (Primary)

Course dates	Tuition fees
19.07.2020 – 01.08.2020	GBP 940
02.08.2020 – 15.08.2020	

*European Union nationals can apply for funding for training courses through the Erasmus+ programme.

Who is the course suitable for?

Non-native primary school teachers who teach their curriculum subject(s) in English. Participants should have a minimum language level corresponding to B1 in the Common European Framework.

Course aims

- To become aware of the features of CLIL and how this can be used in the classroom.
- To identify target language terminology required to teach subjects in English.
- To give participants the opportunity to apply the CLIL methodology to their own teaching situation by discussing and creating tasks with other teachers of different subjects.

Course programme

Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first morning, and is then adapted as appropriate. Students should bring a coursebook or unit with them for use during the programme.

Objectives

Participants will confirm their understanding of CLIL through discussion and input, thereby identifying how their teaching methods will need to be adapted. The course will look at what English language the teacher will need, how to identify key vocabulary items, how to lesson plan and creating practical tasks that can be used across a number of different class subjects. During the course participants will experience CLIL from a learners' point of view; they will also share ideas related to current CLIL methodology and create tasks with a view to receiving feedback on their effectiveness from their peers.

Outcomes

In learning about the theoretical and practical aspects of CLIL and by sharing teaching knowledge and expertise, participants will have a wider understanding of teaching subjects through English along with a number of practical ideas to use as a confident and knowledgeable CLIL teacher.

Description of training content

This course offers 20 hours of teaching methodology per week (Monday to Friday from 09:00 to 13:30) in a maximum group size of 12.

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* Please note that below is an example of the daily programme. Course content will often be usefully adapted to incorporate the needs of each specific group.

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 11:00	Introductions and establishing course priorities	What is CLIL?	What does an ESL lesson consist of and how can I integrate it into my lesson?	Teaching and recycling vocabulary	Websites that will save your life (and make you laugh)
Break					
11:30 13:30	Learner styles	CLIL: How can we bridge the gap between theory and practice?	Activating Schemata: What makes a successful speaking activity?	Identifying language in texts and modifying them for class use	WEBQUEST Shared findings

Week 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 11:00	Materials development and lesson planning	Q & A session with a CLIL student	Pronunciation and drilling made easy ICQ / CCQ	Classroom management issues in the CLIL classroom	Support strategies for teachers and students
Break					
11:30 13:30	Materials development and lesson planning	Lessons and feedback	Lessons and feedback	Lessons and feedback	Mentoring and peer feedback. Sharing of resources.

During July and August, a **supplementary school in the city centre** is used due to the number of students. The summer CLIL course takes place at the supplementary school. For more information, please visit www.edinburghschoolofenglish.com

Accommodation (residence and apartments available only during July and August)

- Homestay accommodation is offered on a half-board basis with the option of standard and en-suite rooms.
- Self-catered apartments are available and are shared with other participants from the school.
- Single and en-suite rooms are available in residential accommodation on a half-board basis.

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping you to get to know Scotland.

Further information

Follow <http://www.edinburghschoolofenglish.com/contact.html> to use our online enquiry form for any questions or queries you might have.

Other courses

To view other Teacher Methodology courses follow:

<http://www.edinburghschoolofenglish.com/adults-students-professionals/courses/teachers-courses.html>